



# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)

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## BHUVAN MALTI COLLEGE OF EDUCATION MOTIHARI

### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### Action Taken Report on Stakeholders' Feedback

The feedback analysis report 2022-23 sent to the management committee. It was observe the management that the feedback process of the college is exhaustive and has been done with the utmost care. The feedback form/ questionnaires also will design. The management has given the certain observations about the curriculum and education system whose actions taken are illustrated in following table.

Observations of Feedback	Action Taken
1. The employers' feedback is on a higher side but still they feel those students are weak in developing practical solution to workplace problem and innovativeness and creativity.	1. The observation made by the employers' have been taken into consideration sum of them were also pointed out in the feedback of session 2022-23 for which were made efforts and improvement was observe in those variables.
2. Although alumni's feedback is on a higher side but still, they give a poor opinion about syllabus helpful in knowledge/ cognitive development and syllabus helpful in the moral development.	2. Coordinator IQAC has informed the affiliating university through letter information about the feedbacks given by alumni, faculty and students requesting them to incorporate the suggestions given by these stakeholders.
3. Although faculty's feedback is on a higher side, but still they give a poor opinion about faculty members given enough freedom to give ideas on the curriculum development.	a. The syllabus should offer opportunities for collective deliberations and syllabus should be made suitable from the point of view of social accommodations/ adjustment.
4. The students feel there are weak points in syllabus regarding depth of the course, content, including project work is sufficient as per the need of education.	b. Faculty members should be given enough freedom to give ideas on the curriculum development. c. From the point of view of students who feel that syllabus should be made stronger in the depth of the course, content including surveys' as per the need of syllabus and curriculum containing learning value in terms of knowledge and concepts manual skills analytical abilities and broadening perspectives.

Principal

Bhuvan Malti College of Education  
Motihari

Co-ordinator  
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