



Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)
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BHUVAN MALTI COLLEGE OF EDUCATION MOTIHARI

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Action Taken Report on Stakeholders' Feedback

The feedback analysis report 2020-21 sent to the management committee. It was observe the management that the feedback process of the college is exhaustive and has been done with the utmost care. The feedback form/ questionnaires also will design. The management has given the certain observations about the curriculum and education system whose actions taken are illustrated in following table.

Observations of Feedback	Action Taken
1. The employers' feedback is on a higher side but still they feel those students are weak in Creative in response to workplace challenges & Using Information.	1. The observation made by the employers' have been taken into consideration sum of them were also pointed out in the feedback of session 2020-21 for which were made efforts and improvement was observe in those variables.
2. Although alumni's feedback is on a higher side but still, they give a poor opinion about The curriculum ensures overall development of student & The syllabus has good balance between theory and application they also give poor opinion about this also.	2. Coordinator IQAC has informed the affiliating university through letter information about the feedbacks given by alumni, faculty and students requesting them to incorporate the suggestions given by these stakeholders.
3. Although faculty's feedback is on a higher side, but still they give a poor opinion about Course content has corresponding reference materials & Syllabus can be covered on time still they give a poor opinion about.	a. The syllabus should offer opportunities for collective deliberations and syllabus should be made suitable from the point of view of social accommodations/ adjustment. b. Faculty members should be given enough freedom to give ideas on the curriculum development.
4. The students feel there are weak points in Work Load of the Subject & Relevance of the subject covered to the examination/tests.	c. From the point of view of students who feel that syllabus should be made stronger in the depth of the course, content including surveys' as per the need of syllabus and curriculum containing learning value in terms of knowledge and concepts manual skills analytical abilities and broadening perspectives.


Principal
Bhuvan Malti College of Education
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Co-ordinator
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